

Inglés. Nivel básico

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Duración: 150 horas

Precio: 420 euros.

Modalidad: e-learning

Objetivos:

Ofrec

Metodología:

El Curso será desarrollado con una metodología a Distancia/on line. El sistema de enseñanza a distancia está organizado de tal forma que el alumno pueda compatibilizar el estudio con sus ocupaciones laborales o profesionales, también se realiza en esta modalidad para permitir el acceso al curso a aquellos alumnos que viven en zonas rurales lejos de los lugares habituales donde suelen realizarse los cursos y que tienen interés en continuar formándose. En este sistema de enseñanza el alumno tiene que seguir un aprendizaje sistemático y un ritmo de estudio, adaptado a sus circunstancias personales de tiempo

El alumno dispondrá de un extenso material sobre los aspectos teóricos del Curso que deberá estudiar para la realización de pruebas objetivas tipo test. Para el aprobado se exigirá un mínimo de 75% del total de las respuestas acertadas.

El Alumno tendrá siempre que quiera a su disposición la atención de los profesionales tutores del curso. Así como consultas telefónicas y a través de la plataforma de teleformación si el curso es on line. Entre el material entregado en este curso se adjunta un documento llamado Guía del Alumno dónde aparece un horario de tutorías telefónicas y una dirección de e-mail dónde podrá enviar sus consultas, dudas y ejercicios El alumno cuenta con un período máximo de tiempo para la finalización del curso, que dependerá del tipo de curso elegido y de las horas del mismo.

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Profesorado:

Nuestro Centro fundado en 1996 dispone de 1000 m2 dedicados a formación y de 7 campus virtuales.

Tenemos una extensa plantilla de profesores especializados en las diferentes áreas formativas con amplia experiencia docentes: Médicos, Diplomados/as en enfermería, Licenciados/as en psicología, Licencidos/as en odontología, Licenciados/as en Veterinaria, Especialistas en Administración de empresas, Economistas, Ingenieros en informática, Educadodores/as sociales etc…

El alumno podrá contactar con los profesores y formular todo tipo de dudas y consultas de las siguientes formas:

-Por el aula virtual, si su curso es on line
-Por e-mail
-Por teléfono

Medios y materiales docentes

-Temario desarrollado.

-Pruebas objetivas de autoevaluación y evaluación.

-Consultas y Tutorías personalizadas a través de teléfono, correo, fax, Internet y de la Plataforma propia de Teleformación de la que dispone el Centro.



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Titulación:

Una vez finalizado el curso, el alumno recibirá por correo o mensajería la titulación que acredita el haber superado con éxito todas las pruebas de conocimientos propuestas en el mismo.



Programa del curso:

1 Objetivos didácticos_Unit 1
1.1 Listado de fórmulas de saludo y de presentación
1.2 Formar sustantivos para hablar de profesiones
1.3 Hablar de profesiones
1.4 Formar adjetivos de nacionalidad
1.5 Adjetivos de nacionalidad
1.6 Verbo - to be - (ser - estar)
1.7 Make true sentences
1.8 Tick the correct sentences
1.9 El artículo indeterminado (a - an)
1.10 Put - a or an

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1.11 Watch the video and read the script
1.12 Grammar Help Box
1.13 Listening - John is at the airport
1.14 Los adjetivos posesivos
1.15 There is - There are
1.16 Watch Script Clip 1 and write about Lidia and John
1.17 Numbers
1.18 Write the following numbers
1.19 Choose the rigth option
1.20 Verb - to be - Complete the conversation
1.21 Write sentences using the following words
1.22 Write about the people
1.23 Questions with questions words
1.24 The following sentences are wrong
1.25 Write the long forms
1.26 Put - my and your - into the gaps
1.27 Put - his or her - into the gaps
1.28 Countries and nationalities
1.29 Write - A or An - and the noun
1.30 Complete the sentences
1.31 Questions about yourself

2 Objetivos didácticos_Unit 2
2.1 Abreviaturas relacionadas con direcciones
2.2 Abreviaturas relacionadas con direcciones
2.3 El plural de los sustantivos
2.4 Ejercicio - El plural de los sustantivos
2.5 Listening - Plural nouns
2.6 Verbo - have got - tener
2.7 Grammar practice - Verb - to have got
2.8 Los adjetivos calificativos
2.9 Ejercicio - Los adjetivos calificativos
2.10 El genitivo sajón
2.11 Ejercicio. El genitivo sajón
2.12 Listening
2.13 Grammar practice. Write sentences
2.14 Vocabulario
2.15 Asking for Personal Information
2.16 Reading practice
2.17 Writing practice
2.18 Listening and speaking
2.19 Listening - Phone numbers
2.20 Match the words and numbers
2.21 Grammar practice. Correct sentences
2.22 Answer the questions
2.23 Self Evaluation Exercises. Language in use
2.24 Grammar practice. Complete the sentences
2.25 Making questions. Listening
2.26 Grammar practice. Write suitable questions
2.27 Short answers
2.28 Short forms
2.29 Long forms
2.30 Possessive. A family tree
2.31 Possessive - s or is
2.32 Writing. At the coffee shop
2.33 Write a short composition about your family

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3 Objetivos didácticos_Unit 3
3.1 Maneras de pedir la hora
3.2 Maneras de dar la hora
3.3 Otras expresiones relacionadas con la hora
3.4 What time is it. Look the examples
3.5 El Present Simple
3.6 Normas de ortografía
3.7 Choose the right option
3.8 Grammar revision. Some sentences are wrong
3.9 Vocabulario
3.10 Jobs
3.11 Vocabulary practice. Finish the definitions of jobs with the appropriate word
3.12 Different things for different people
3.13 Reading and listening
3.14 Grammar Questions
3.15 Grammar practice. Complete the sentences
3.16 Grammar practice. Write sentences
3.17 Writing practice
3.18 Questions and Negatives
3.19 Read, listen and complete the questions and answers
3.20 Grammar practice. Write questions
3.21 Los pronombres personales
3.22 Grammar Help Box. Pronouns
3.23 Complete the sentences with a pronoun or possessive adjective
3.24 Self Evaluation Exercises. Present simple
3.25 Complete the sentences with a verb
3.26 Question words. Write the questions for the answers
3.27 Does or is. Complete the dialogues
3.28 Write short answers
3.29 Present Simple Negatives
3.30 Correct the sentences
3.31 Daily Routines
3.32 Read the text and substitute
3.33 Write a short composition
3.34 Read and complete the sentences

4 Objetivos didácticos_Unit 4
4.1 Pardon, Sorry and Excuse me
4.2 Uso del Present Simple
4.3 Verbos like - love - hate
4.4 Las expresiones de tiempo
4.5 Verbos y expresiones para hablar de lo que le gusta
4.6 Watch the video and read the script
4.7 True or False
4.8 Correct the previous false sentences
4.9 Listening. Complete the following conversations
4.10 Day life. Reading and listening
4.11 Fill in the gaps with the correct form of the appropriate verb
4.12 Listening. Listen and practice
4.13 Writing. Now you ask Charles some questions
4.14 Gammar Help Box. Present Simple summary
4.15 Language in use. Sports and leisure activities
4.16 Uso del verbo - play - para hablar de deportes
4.17 Correct these sentences by making them negative or affirmative
4.18 Vocabulary practice. Leisure Activities and Sports
4.19 Write (Play or Go) before the following sports or activities
4.20 El artículo indefinido (a - an)

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4.21 El artículo definido the
4.22 Listening. Yanópoulous family
4.23 Listening and speaking practice
4.24 Complete the sentences
4.25 Write a question for each of the following answers
4.26 Write questions and answers
4.27 Write sentences about what they like
4.28 Write sentences
4.29 Complete this conversation and then listen and check
4.30 Listening. Answer the questions below in the short form
4.31 Complete with a suitable form of the verb (be or do)
4.32 Rewrite sentences using the correct article
4.33 Vocabulary. Find the words that match the definitions below
4.34 Find a suitable verb for each of the definitions
4.35 There is one mistake in each sentence
4.36 Answer these questions about yourself
4.37 Make sentences as in the example
4.38 Write a few more similar sentences about yourself
4.39 Study Box. Adverbs of Frequency
4.40 Study the above and answer these questions about yourself

5 Objetivos didácticos_Unit 5
5.1 Palabras homófonas
5.2 Establecimientos públicos y las tiendas
5.3 Grammar Help Box
5.4 Some - Any
5.5 Traducir frases Some - Any
5.6 Grammar practice
5.7 Preposiciones de lugar
5.8 Look up these words in a dictionary
5.9 Complete the description of the room
5.10 Los adjetivos demostrativos
5.11 Traducir frases. Los adjetivos demostrativos
5.12 Read
5.13 Reading comprehension check
5.14 Listening. Complete the conversation
5.15 Draw a map of the area where you live and then describe it
5.16 Watch the video then read the dialogue
5.17 Answer the questions
5.18 Write what you usually have for breakfast
5.19 Vocabulary practice
5.20 Fill in the blanks with there is - there are
5.21 Put a, some or any into the gaps
5.22 Give the names of the buildings
5.23 Write a description for the following buildings
5.24 Write the questions for the answers below
5.25 Say which are right and which are wrong
5.26 Look at the picture and write sentences
5.27 Read the following paragraph and answer the questions below
5.28 Answer the following questions using full sentences
5.29 Describe one of the following
5.30 Fill in the blanks
5.31 Put the sentences below in the right order

6 Objetivos didácticos_Unit 6
6.1 Vocabulario imprescindible en un aeropuerto internacional
6.2 Traducir el vocabulario más usual del aeropuerto

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6.3 El verbo Can
6.4 Traducir las siguientes frases
6.5 Could
6.6 Traducir las siguientes frases
6.7 El pasado del verbo (to be)
6.8 Watch the video then read the script
6.9 Write about classmates
6.10 Reading and writing. Advertisements published
6.11 Reading
6.12 Reading comprehension. Write full sentences
6.13 Fill in the blanks
6.14 Reading. Lidia is at the airport
6.15 True or false sentences
6.16 Grammar Help Box. Preposition of time
6.17 Match the phrases in column A with the column B
6.18 Complete the sentences with the correct preposition of time
6.19 Listening. Put the words in the dialogue in the right order
6.20 Look at the plan of the airport terminal and write answers to the following questions
6.21 Vocabulary practice. Which sport is it
6.22 Complete the paragraph below with a suitable word in its correct form
6.23 Write out the questions for the following answers
6.24 What can or can't the following animals do
6.25 There is a mistake in the sentences. Correct them
6.26 Complete the sentences with the present or past tense of the verb can or be
6.27 Write the right preposition with the following expressions of time
6.28 Complete the statements
6.29 Write down the pairs of words that match from the list

7 Objetivos didácticos_Unit 7
7.1 Celebraciones
7.2 Celebraciones populares
7.3 Celebraciones y fechas
7.4 Tipos de habitación en un hotel
7.5 The Past Simple Tense. Regular and Irregular Verbs
7.6 A Business Trip
7.7 Say whether the following statements are True or False
7.8 Answer the questions
7.9 Find words in the script which mean the following
7.10 Use the Past Simple form of the verbs in the box
7.11 Write the questions to the following answers
7.12 Substitute the underlined verbs
7.13 List of irregular verbs
7.14 Grammar Help Box. Irregular verbs
7.15 Change the sentences into the past simple negative form
7.16 Put a tick against the right sentences and correct the wrong ones
7.17 Reading. Insert the necessary words to complete the text
7.18 Match the column A with the column B
7.19 Finish the sentences with a suitable time expression
7.20 Holiday Vocabulary
7.21 Read the text below and fill
7.22 Make a list of verbs in the past tense and give their infinitive form
7.23 Give the opposites of the following words
7.24 Give the past simple form of the following verbs
7.25 Write five sentences in the past simple about yourself
7.26 Answer the following questions about yourself

8 Objetivos didácticos_Unit 8

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8.1 Celebraciones y ceremonias personales
8.2 Fórmulas de cortesía usadas en situaciones determinadas
8.3 Los números ordinales
8.4 Vocabulary Help Box. Ordinal numbers
8.5 Write the dates in two different ways
8.6 Time expressions - in, on, at
8.7 Make questions using the words given and write the answers
8.8 Ago
8.9 Rewrite the following sentences with Ago
8.10 Fill in the blanks with the correct preposition or expression of time
8.11 The Telephone Conversation
8.12 Find expressions in the dialogue with the following meanings
8.13 The following sentences are false. Correct them
8.14 Make a list of ten irregular verbs
8.15 Complete the text with the past simple of the verbs given below
8.16 Love at First Sight. What is the Past Simple of these verbs
8.17 Listening
8.18 Complete the sentences
8.19 Write questions and answers about the story
8.20 Grammar Help Box. Make vs. Do
8.21 Match phrases
8.22 Read the text and choose the correct option
8.23 Look at the pictures and write a paragraph explaining what happened
8.24 Answer the questions
8.25 The Interview
8.26 Write the correct word next to these ordinals
8.27 Write the opposite of these words
8.28 Fill in the blanks with a correct preposition
8.29 Answer the questions about yourself
8.30 Answer these questions
8.31 Write about one of your friends
8.32 Number these time expressions in chronological order
8.33 Write some sentences about yourself
8.34 Translate the following sentences
8.35 Look at the pictures and write a paragraph explaining what happened

9 Objetivos didácticos_Unit 9
9.1 Tiendas típicas en Gran Bretaña
9.2 Las fórmulas de cortesía
9.3 El verbo like y la forma would like
9.4 Grammar Help Box. Would like
9.5 Some y Any
9.6 Grammar Help Box. Countable and uncountable nouns
9.7 Grammar Help Box. How many - How much
9.8 Grammar Help Box. Some - Any
9.9 Language in use
9.10 Countable or uncountable nouns
9.11 Exercise. Fill in the blanks
9.12 Dictionary. Note pad
9.13 Write sentences as in the example
9.14 Section A. The Party
9.15 Martin goes to the greengrocer
9.16 Section B. Ordering a meal
9.17 Change (not any to no, or no to not any)
9.18 Look at the conversations and try to fill in the gaps
9.19 Complete and study the following expressions
9.20 Watch the video and complete the dialogue

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9.21 Dictionary. Find out the names of the things on the table
9.22 Choose the correct sentence
9.23 Writing and listening. Write questions for the following answers
9.24 Correct the following sentences
9.25 Translate the sentences into your own language
9.26 Cuestionario: Cuestionario final

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