

Inglés Publishing Intermedio B1

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Duración: 80 horas

Precio: 420 euros.

Modalidad: A distancia

Metodología:

El Curso será desarrollado con una metodología a Distancia/on line. El sistema de enseñanza a distancia está organizado de tal forma que el alumno pueda compatibilizar el estudio con sus ocupaciones laborales o profesionales, también se realiza en esta modalidad para permitir el acceso al curso a aquellos alumnos que viven en zonas rurales lejos de los lugares habituales donde suelen realizarse los cursos y que tienen interés en continuar formándose. En este sistema de enseñanza el alumno tiene que seguir un aprendizaje sistemático y un ritmo de estudio, adaptado a sus circunstancias personales de tiempo

El alumno dispondrá de un extenso material sobre los aspectos teóricos del Curso que deberá estudiar para la realización de pruebas objetivas tipo test. Para el aprobado se exigirá un mínimo de 75% del total de las respuestas acertadas.

El Alumno tendrá siempre que quiera a su disposición la atención de los profesionales tutores del curso. Así como consultas telefónicas y a través de la plataforma de teleformación si el curso es on line. Entre el material entregado en este curso se adjunta un documento llamado Guía del Alumno dónde aparece un horario de tutorías telefónicas y una dirección de e-mail dónde podrá enviar sus consultas, dudas y ejercicios El alumno cuenta con un período máximo de tiempo para la finalización del curso, que dependerá del tipo de curso elegido y de las horas del mismo.

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Profesorado:

Nuestro Centro fundado en 1996 dispone de 1000 m2 dedicados a formación y de 7 campus virtuales.

Tenemos una extensa plantilla de profesores especializados en las diferentes áreas formativas con amplia experiencia docentes: Médicos, Diplomados/as en enfermería, Licenciados/as en psicología, Licencidos/as en odontología, Licenciados/as en Veterinaria, Especialistas en Administración de empresas, Economistas, Ingenieros en informática, Educadodores/as sociales etc…

El alumno podrá contactar con los profesores y formular todo tipo de dudas y consultas de las siguientes formas:

-Por el aula virtual, si su curso es on line
-Por e-mail
-Por teléfono

Medios y materiales docentes

-Temario desarrollado.

-Pruebas objetivas de autoevaluación y evaluación.

-Consultas y Tutorías personalizadas a través de teléfono, correo, fax, Internet y de la Plataforma propia de Teleformación de la que dispone el Centro.



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Titulación:

Una vez finalizado el curso, el alumno recibirá por correo o mensajería la titulación que acredita el haber superado con éxito todas las pruebas de conocimientos propuestas en el mismo.

Programa del curso:

Ø **Objetivos:**

Distinguir y usar correctamente los tiempos verbales de presente, pasado y futuro. Conocer y utilizar el adjetivo en grado comparativo y superlativo. Reconocer, usar y colocar correctamente los adverbios de frecuencia. Usar correctamente el artículo definido e indefinido. Reconocer un verbo modal y conocer sus usos y matices. Posicionar correctamente “too” y “enough” respecto a la palabra que acompañan. Reconocer y utilizar correctamente un verbo frasal.

Usar el estilo indirecto con oraciones afirmativas. Reconocer nombres contables e incontables y utilizar los cuantificadores adecuados. Conocer y usar los diferentes tipos de oraciones condicionales. Conjugar verbos regulares e irregulares. Posicionar correctamente los adjetivos. Conocer y utilizar diferentes tipos de conectores y cuantificadores. Usar correctamente la pregunta coletilla. Aplicar la voz pasiva del verbo.

Ø **Contenidos:**

UNIT 1: Heroes and Villains

Topics: people (character and appearance)

Vocabulary: character adjectives; appearance; personal qualities. Antonyms; adjectives with prepositions

Reading: Characters Larger than Life (multiple choice). Beauty is in the eye of the beholder (m/c cloze).

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Literature corner: Scandal in Bohemia by Conan Doyle (T/F)

Grammar: present simple/continuous; stative verbs; adverbs of frequency; question words. Phrasal verbs: GET

Listening: Multiple choice; multiple matching (missing sentences)

Speaking: describing fictional characters; making choices; socialising; describing people. Intonation: expressing surprise and concern

Writing: a letter giving advice. Portfolio: description of a hero/villain; classified ad; e-mail to a friend

UNIT 2: Lifestyles

Topics: jobs and places; lifestyles; the city and the country

Vocabulary: city life/country life; jobs and job qualities; describing places; parts of a town; commuting. Antonyms; adjectives with prepositions; adj-n phrases

Reading: A City Slicker or a Country Lover? (T/F). Signs (multiple choice) Culture clip: celebration: dream town USA (m/c cloze)

Grammar: comparatives and superlatives; -ing/infinitive forms; specific/general preferences. Phrasal verbs: PUT

Listening: listening for detailed meaning; multiple matching (missing sentences)

Speaking: introducing oneself; expressing likes/dislikes; asking for/giving directions; talking about jobs; expressing preferences; (role-play) job interview; des cribbing pictures. Intonation: stressed syllables

Writing: a letter of application. Portfolio: article about where you live; description of neighbourhood; questions for a quiz.

UNIT 3: Earth Calling

Topics: the environment; endangered species

Vocabulary: environmental problems and solutions; endangered animals and protected species

Reading: The Earth in our hands (T/F). No ordinary zoo (m/c cloze). RRS Ernest Shackleton Captain’s Log (multiple choice)

Grammar: present perfect simple/continuous; clauses of purpose. Phrasal verbs: RUN

Listening: completing missing information; multiple choice

Speaking: improving one’s town/city; a short talk from notes; describing pictures; reacting to news; acting out a

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dialogue; (role-play) at Customs

Writing: notes. Portfolio: poster about the environment; article about a zoo; letter to a friend

UNIT 4: Traveller's Tale

Topics: holidays; climate/weather; transport

Vocabulary: types of holidays, sites and resorts; climate and weather; holiday equipment; means of transport. Prepositional phrases

Reading: Looking for the ideal getaway? (multiple matching-short texts). Literature Corner: Gulliver's Travels by Jonathan Swift (multiple matching-missing sentences)

Grammar: present/past participles; past simple/continuous; linkers; the definite/indefinite article; used to/would. Phrasal verbs: COME

Listening: multiple matching; listening for specific information; completing missing information

Speaking: narrating experiences; expressing feelings; checking in; complaining/apologising; giving travel information; expressing disapproval; describing pictures. Intonation: expressing annoyance

Writing: a story. Portfolio: holiday advertisement; weather forecast; factfile about your country

UNIT 5: On Offer

Topics: shops and shopping; clothes/accessories

Vocabulary: types of shops and shopping; products; clothes; describing objects; gifts; home. Prepositional phrases; antonyms.

Reading: Checking out second-hand city (multiple choice). Signs and notices (multiple choice). Culture clip: Styles of Homes (multiple matching)

Grammar: modal verbs; making assumptions/requests; too/enough; order of adjectives. Phrasal verbs: LOOK

Listening: listening for specific information; listening for gist; multiple choice; multiple matching

Speaking: asking about prices; calming down; describing objects; offering/accepting gifts; asking for/buying things; (role-play) salesperson/customer. Intonation: losing patience.

Writing: a report assessing good and bad points. Portfolio: description of the best place to shop; page for a clothes catalogue; poster of school/work rules

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UNIT 6: Happy Days!

Topics: celebrations; festivals and events

Vocabulary: traditional celebrations and customs; festive activities; feelings; greetings cards. Verbs with prepositions

Reading: A Traditional Irish Wedding (T/F). Culture Clip: Bizarre Annual Events in the UK (multiple matching)

Grammar: future forms; future continuous; question tags. Phrasal Verbs: BREAK

Listening: listening for gist; listening for specific information; intonation

Speaking: a short talk from notes; describing celebrations and customs; making arrangements; inviting; congratulating and thanking. Intonation in question tags

Writing: postcard. Portfolio: article about a traditional wedding; greetings cards; e-mail to a friend

UNIT 7: Eating out!

Topics: places to eat; food and drinks

Vocabulary: restaurant-related words; the supermarket; recipes and cooking methods; tastes; cutlery, crockery and appliances; quantities; menus. Verbs with prepositions

Reading: A Taste of Toronto (multiple matching-short texts). Literature Corner: Charlie and the Chocolate Factory by Roald Dahl (comprehension questions)

Grammar: countables/uncontables; quantifiers; indefinite pronouns; past perfect simple/continuous. Phrasal verbs: GIVE

Listening: multiple choice; listening for specific information; multiple matching; to take notes

Speaking: discussing food preferences/tastes; (role-play) eating out/ordering a meal; comparing table manners; describing pictures. Intonation: stressed syllables

Writing: a story. Portfolio: description of an unusual restaurant; recipe for a local dish; shopping list

UNIT 8: Fit for Life

Topics: sports; accidents and injuries

Vocabulary: types of sport; sport injuries; places and equipment; personal qualities. Adjectives with

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prepositions

Reading: The Last Great Race (T/F). Messages (multiple choice). Signs (multiple matching). Literature Corner: The Olympic Anthem (reading for specific information)

Grammar: the passive; with/by; conditionals: type 0, 1; if/unless; linkers (result, addition, contrast, etc). Phrasal verbs: BRING

Listening: listening for detailed meaning; multiple choice; multiple matching; listening for specific sounds

Speaking: discussing sports; negotiating; describing pictures; expressing opinions; asking about/describing health; sympathising-giving advice; acting out dialogues. Intonation: hesitating

Writing: a pros and cons essay. Portfolio: postcard to a friend; short communicative message; sports quiz

UNIT 9: Going out!

Topics: Entertainment; the arts; charity

Vocabulary: types of entertainment; cinema and films; reviews; books and newspapers; TV jobs/programmes; theatre; charity. Prepositional phrases; regrets

Reading: Pick of the Week (multiple matching-short texts). Graffiti-Is it an art? (open cloze). Culture Corner: Comic Relief (completing a summary)

Grammar: conditionals type 2, 3; wishes; relative clauses; so/neither. Phrasal verbs: TURN

Listening: listening for detailed meaning; multiple matching; completing missing information

Speaking: discussing entertainment; suggesting/(dis)agreeing; talking about a book/TV programmes; (role-play) booking tickets; expressing preferences; describing paintings; acting out dialogues

Writing: an informal letter reviewing a film. Portfolio: review for a school event; TV guide; interview with a graffiti artist

UNIT 10: Fast Forward

Topics: technology; education

Vocabulary: teenagers and technology; gadgets; education and technology; means of communication; text messages; processes; science; faults. Prepositional phrases; compound noun; antonyms

Reading: All About Britain’s Teenagers (multiple choice). Culture Corner: The Education System of the UK and the USA (completing missing information in tables)

Grammar: clauses of concession; all/most/some/none; reported speech; indirect questions; causative form.

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Phrasal. verbs: TAKE

Listening: multiple matching; to fill in gaps; listening for detailed meaning

Speaking: discussing technology; short talk from notes; conducting a survey; talking about pros and cons; describing pictures; (role-play) requesting action/giving an account of an event. Intonation in questions

Writing: a letter of complaint. Portfolio: article about teenagers in your country; text message to a friend; questions for a science quiz

Ø **Contenido del material:**

- Libro del Alumno: UPSTREAM B1 (Teoría + Ejercicios)
- Libro de Gramática: GRAMMAR WAY 2 (Teoría + Ejercicios) *En Español
- Solucionario de Libro de Gramática: KEY GRAMMAR WAY 2
- CD con Audiciones + Solucionario (en PDF) de UPSTREAM B1

Ø **Contenido de Cd:**

Audiciones sobre los contenidos del libro que refuerzan los ejercicios y aprendizaje del material.

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