

Ingles B1

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Duración: 60 horas

Precio: consultar euros.

Modalidad: e-learning

Objetivos:

UNIT 1 OBJECTIVES ? To consolidate one´s knowledge about the present simple and present continuous. ? To expand lexis related to family relationships. ? To describe oneself and others both physically and their personality. ? To inform and comprehend information referring to leisure activities. ? To be aware of some cultural facts about Scotland. UNIT 2 OBJECTIVES ? To learn how to use narrative sentences (Past Simple, past continuous and past perfect) correctly. ? To pronounce the final –ed of regular verbs in the past accurately. ? To comprehend orally and in writing a literary text. ? To learn new vocabulary related to books and literature. ? To become skilled at writing a book review. ? To expand one´s cultural knowledge about England. UNIT 3 OBJECTIVES ? To practise the different future tenses accurately depending on their use. ? To learn vocabulary related to travelling. ? To study the appropriate form, use and accurate intonation of Question Tags. ? To get to know some sociocultural facts about Ireland. ? To increase vocabulary related to the weather. ? To become skilled at writing informal letters. ? To distinguish what type of greeting card to write for a specific occasion. UNIT 4 OBJECTIVES ? To differentiate the use of the Present Perfect and Past simple and use them correctly. ? To make proper use of already, yet, still, just, since and for. ? To pronounce accurately the different irregular verbs forms. ? To expand one´s vocabulary related to food and drinks. ? To comprehend oral and written texts that deal with cuisine. ? To get to know some cultural facts about London. ? To write a recipe. UNIT 5 OBJECTIVES ? To make appropriate use of the different types of comparison in English. ? To produce the sound Schwa accurately. ? To learn more vocabulary related to shopping. ? To understand an oral text referring to shopping. ? To study cultural facts about Wales. ? To produce a letter of complaint with the correct format, register and lexis. UNIT 6 OBJECTIVES ? To study the use of the modal verbs. ? To learn vocabulary and expressions related to work. ? To understand and use acronyms when texting. ? To make use of appropriate lexis when talking about New Technology. ? To distinguish the use of –ing and –ed adjectives. ? To pronounce the sound /?/ accurately. ? To become skilled at writing a CV and a cover letter. ? To discover new cultural facts about Northern Ireland. UNIT 7 OBJECTIVES ? To learn the different types of conditional sentences. ? To study the structure of the sentences with “wish”. ? To make use of appropriate linking words in oral and written texts. ? To become aware of the differences in the British and American educational systems. ? To pronounce the sound /?/ accurately. ? To produce a formal letter with the correct format and register. UNIT 8 OBJECTIVES ? To learn how to report statements previously said. ? To study vocabulary related to parts of the body and illnesses. ? To expand one´s knowledge about cultural facts related to Australia. ? To recognize silent letters in order to pronounce words accurately. ? To make proper use of linking words both orally and in writing in order to make our production more complex and varied. UNIT 9 OBJECTIVES ? To learn how to use the passive voice. ? To study vocabulary related to films and cinema. ? To create a film review. ? To expand one´s cultural knowledge about New Zealand. ? To gain a knowledge of strategies to keep a conversation going.

Metodología:

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El Curso será desarrollado con una metodología a Distancia/on line. El sistema de enseñanza a distancia está organizado de tal forma que el alumno pueda compatibilizar el estudio con sus ocupaciones laborales o profesionales, también se realiza en esta modalidad para permitir el acceso al curso a aquellos alumnos que viven en zonas rurales lejos de los lugares habituales donde suelen realizarse los cursos y que tienen interés en continuar formándose. En este sistema de enseñanza el alumno tiene que seguir un aprendizaje sistemático y un ritmo de estudio, adaptado a sus circunstancias personales de tiempo

El alumno dispondrá de un extenso material sobre los aspectos teóricos del Curso que deberá estudiar para la realización de pruebas objetivas tipo test. Para el aprobado se exigirá un mínimo de 75% del total de las respuestas acertadas.

El Alumno tendrá siempre que quiera a su disposición la atención de los profesionales tutores del curso. Así como consultas telefónicas y a través de la plataforma de teleformación si el curso es on line. Entre el material entregado en este curso se adjunta un documento llamado Guía del Alumno dónde aparece un horario de tutorías telefónicas y una dirección de e-mail dónde podrá enviar sus consultas, dudas y ejercicios El alumno cuenta con un período máximo de tiempo para la finalización del curso, que dependerá del tipo de curso elegido y de las horas del mismo.

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Profesorado:

Nuestro Centro fundado en 1996 dispone de 1000 m2 dedicados a formación y de 7 campus virtuales.

Tenemos una extensa plantilla de profesores especializados en las diferentes áreas formativas con amplia experiencia docentes: Médicos, Diplomados/as en enfermería, Licenciados/as en psicología, Licencidos/as en odontología, Licenciados/as en Veterinaria, Especialistas en Administración de empresas, Economistas, Ingenieros en informática, Educadodores/as sociales etc…

El alumno podrá contactar con los profesores y formular todo tipo de dudas y consultas de las siguientes formas:

-Por el aula virtual, si su curso es on line
-Por e-mail
-Por teléfono

Medios y materiales docentes

-Temario desarrollado.

-Pruebas objetivas de autoevaluación y evaluación.

-Consultas y Tutorías personalizadas a través de teléfono, correo, fax, Internet y de la Plataforma propia de Teleformación de la que dispone el Centro.



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Titulación:

Una vez finalizado el curso, el alumno recibirá por correo o mensajería la titulación que acredita el haber superado con éxito todas las pruebas de conocimientos propuestas en el mismo.

Programa del curso:

Unit 1. Let me introduce myself
1.a Need for a change
1.b Just what i am looking for!!!
1.c Welcome to edinburgh.
1.d Getting to know my host family.

Unit 2. Once upon a time
2.a A strange night
2.b The poets´ corner
2.c Once upon a time in england
2.d The storyteller

Unit 3. Enjoy your trip!
3.a What a difficult decision!
3.b Getting ready
3.c Destination: ireland
3.d *auld lang syne

Unit 4. I haven't seen you for ages
4.a I´ve never tried it before!
4.b Yummy, yummy!
4.c The bill, please
4.d Enjoy your meal!

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Unit 5. How can i help you?
5.a I´m a shopaholic
5.b Shopping at harrods
5.c How can i help you?
5.d I want my money back

Unit 6. I'm into new technology
6.a. I´m a technophile
6.b My first day at work
6.c It´s so exciting!
6.d I am the best candidate for that job!

Unit 7. If i were in your shoes
7.a If i could, i would.
7.b I wish i could study at oxford!
7.c It´s so exciting!
7.d Dear mr jones

Unit 8. I'm not feeling a hundred per cent
8.a I need a rest!
8.b I feel under the weather!
8.c The honour of the knight
8.d Beyond words

Unit 9. Farewell!
9.a The film is being shot
9.b Would you fancy a rom-com?
9.c Definitely!
9.d I´ll miss you!

Irregular verbs

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